

Policy Type: Governance Process**Board Job Description**

The job of the Board is to represent and lead the district by determining and demanding appropriate and excellent organizational performance. To distinguish the Board's own unique job from the jobs of the Superintendent and staff, the Board will concentrate its efforts on the following:

1. Engaging students, staff, parents and the community members in conversations about educational results for students.
2. Developing written governing policies which, at the broadest levels, address:
 - a. *Ends*: Organizational products, impacts, benefits, results and services and their relative worth (what end result is desired for whom and at what cost.
 - b. *Executive Limitations*: Constraints on executive authority which establish the practical, ethical and legal boundaries within which all executive activity and decision-making will take place.
 - c. *Governance Process*: How the Board will conceive, carry out and monitor its own work.
 - d. *Board/Superintendent Relationship*: Describes the Superintendent role, authority and accountability and how such authority is delegated and monitored.
3. Determine the executive leadership needs of the Board and the district (including support of the Board's governance philosophy and approach) and with involvement of the community, staff and parents in the search process, employ a superintendent that meets those needs.
4. Holding the Superintendent accountable by monitoring *Ends* and *Executive Limitations* policies.
5. Holding itself accountable by monitoring *Governance Process* and *Board-Superintendent Relationship* policies.
6. Focusing on organizational performance through adherence to the mission of the district.
7. Influence federal, state, and local legislation.

Adopted: August 2005

LEGAL REF.: C.R.S. 22-7-104 (*district accountability program*)

Monitoring Method: *Board self-assessment*

Monitoring Frequency: *March*